

The subjective language of opinion and feeling, and the objective...

identify the subjective language of opinion and feeling, and the objective language of factual reporting

Learning intention

- identify the subjective language of opinion and feeling, and the objective language of factual reporting

Teach and model

- identifying ways thinking verbs are used to express opinions; for example, "I think", "I believe", and ways summary verbs are used to report findings; for example, "we..."
- comparing statements that have similar information presented objectively and subjectively; for example, "The man has 6 cats." "The man has too many noisy cats."

Check understanding

- Explain the main idea in the subjective language of opinion and feeling, and the objective... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.