

Language used to develop relationships in formal and informal situations

explore language used to develop relationships in formal and informal situations

Learning intention

- explore language used to develop relationships in formal and informal situations

Teach and model

- recognising that language is adjusted in different contexts; for example, in degree of formality when moving between group discussions and presenting a group report
- understanding how age, expertise and familiarity influence the ways in which people interact and how these codes and conventions vary across cultures
- recognising the importance of using inclusive language

Check understanding

- Explain the main idea in language used to develop relationships in formal and informal situations using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.