

And create texts to communicate findings and ideas for identified...

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Learning intention

- write and create texts to communicate findings and ideas for identified purposes and audiences, using scientific vocabulary and digital tools as appropriate

Teach and model

- discussing how to construct simple reports of their investigations to share their predictions, methods, results and conclusions with their peers
- writing a life-cycle story from the perspective of a living thing, including appropriate scientific terms for life stages
- creating posters to display around school on the importance of placing compostable lunchtime food scraps such as apple cores in compost bins for use in kitchen gardens

Check understanding

- Explain the main idea in and create texts to communicate findings and ideas for identified... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.