

And know how to write most high-frequency words including some...

recognise and know how to write most high-frequency words including some homophones

Learning intention

- recognise and know how to write most high-frequency words including some homophones

Teach and model

- using context and syntactic knowledge to spell homophones; for example, “break” or “brake” and “ate” or “eight”

Check understanding

- Explain the main idea in and know how to write most high-frequency words including some... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.