

How to apply knowledge of phoneme-grapheme (sound-letter) relationships, syllables, and...

understand how to apply knowledge of phoneme-grapheme (sound-letter) relationships, syllables, and blending and segmenting to fluently read and write multisyllabic words with more complex letter patterns

Learning intention

- understand how to apply knowledge of phoneme-grapheme (sound-letter) relationships, syllables, and blending and segmenting to fluently read and write...

Teach and model

- reading and writing more complex words with consonant digraphs and consonant blends; for example, “shrinking”, “against” and “rocket”
- reading and writing consonant digraphs representing different sounds; for example, “machine”, “change” and “school”

Check understanding

- Explain the main idea in how to apply knowledge of phoneme-grapheme (sound-letter) relationships, syllables, and... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.