

Plan, create, rehearse and deliver short oral and/or multimodal presentations...

plan, create, rehearse and deliver short oral and/or multimodal presentations to inform, express opinions or tell stories, using a clear structure, details to elaborate ideas, topic-specific and precise vocabulary, visual features, and appropriate tone, pace, pitch and volume

Learning intention

- plan, create, rehearse and deliver short oral and/or multimodal presentations to inform, express opinions or tell stories, using a clear structure, details to elaborate ideas...

Teach and model

- researching a topic to prepare an oral or multimodal presentation
- planning the sequence of ideas and information using techniques such as storyboards
- adjusting tone and pace to purpose and audience

Check understanding

- Explain the main idea in plan, create, rehearse and deliver short oral and/or multimodal presentations... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.