

Plan, create, edit and publish imaginative, informative and persuasive written...

plan, create, edit and publish imaginative, informative and persuasive written and multimodal texts, using visual features, appropriate form and layout, with ideas grouped in simple paragraphs, mostly correct tense, topic-specific vocabulary and correct spelling of most high-frequency and phonetically regular words

Learning intention

- plan, create, edit and publish imaginative, informative and persuasive written and multimodal texts, using visual features, appropriate form and layout, with ideas...

Teach and model

- gathering information and ideas about a topic in preparation for writing, which may include online and digital sources
- selecting appropriate text structure for a writing purpose, and sequencing content for clarity and to have an impact on an audience
- using appropriate simple and compound sentences to express and combine ideas

Check understanding

- Explain the main idea in plan, create, edit and publish imaginative, informative and persuasive written... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.