

Comprehension strategies when listening and viewing to build literal and...

use comprehension strategies when listening and viewing to build literal and inferred meaning, and begin to evaluate texts by drawing on a growing knowledge of context, text structures and language features

Learning intention

- use comprehension strategies when listening and viewing to build literal and inferred meaning, and begin to evaluate texts by drawing on a growing knowledge of context...

Teach and model

- making predictions about a text, drawing on knowledge of the topic, subject-specific vocabulary and experience of texts on the same topic
- determining important ideas, events or details in texts
- learning new content from reading and listening, and asking questions to expand understanding

Check understanding

- Explain the main idea in comprehension strategies when listening and viewing to build literal and... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.