

A range of texts using phonic, semantic and grammatical knowledge...

read a range of texts using phonic, semantic and grammatical knowledge to read accurately and fluently, re-reading and self-correcting when required

Learning intention

- read a range of texts using phonic, semantic and grammatical knowledge to read accurately and fluently, re-reading and self-correcting when required

Teach and model

- using phonic knowledge, word knowledge, vocabulary and grammatical knowledge to read unknown words
- reading a wider range of texts from different learning areas, including chapter books and informative texts

Check understanding

- Explain the main idea in a range of texts using phonic, semantic and grammatical knowledge... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.