

How texts can be created for similar purposes but different...

recognise how texts can be created for similar purposes but different audiences

Learning intention

- recognise how texts can be created for similar purposes but different audiences

Teach and model

- identifying the ways in which a safety campaign varies depending on its audience; for example, comparing how a road safety campaign for adults driving is different to a...
- identifying how the instructions for assembling and using toys vary according to the age of the user

Check understanding

- Explain the main idea in how texts can be created for similar purposes but different... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.