

That verbs are anchored in time through tense

understand that verbs are anchored in time through tense

Learning intention

- understand that verbs are anchored in time through tense

Teach and model

- learning how time is represented through the tense of a verb; for example, “She arrived.” “She is arriving.” and adverbials of time; for example, “She arrived yesterday.”...
- learning that tenses for some verbs are formed by changing the word; for example, “She catches the ball.” “She caught the ball.”

Check understanding

- Explain the main idea in that verbs are anchored in time through tense using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.