

That paragraphs are a key organisational feature of the stages...

understand that paragraphs are a key organisational feature of the stages of written texts, grouping related information together

Learning intention

- understand that paragraphs are a key organisational feature of the stages of written texts, grouping related information together

Teach and model

- recognising that longer informative texts are organised into paragraphs, which begin with a topic sentence that predicts how the paragraph will develop and is then...
- recognising that paragraphs in narrative texts vary in length and do not always follow a predictable structure
- examining models of well-constructed paragraphs and identifying their features

Check understanding

- Explain the main idea in that paragraphs are a key organisational feature of the stages... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.