

How texts across the curriculum use different language features and...

describe how texts across the curriculum use different language features and structures relevant to their purpose

Learning intention

- describe how texts across the curriculum use different language features and structures relevant to their purpose

Teach and model

- identifying the stages of a basic argument such as introduction, argument one, argument 2 and conclusion
- describing the typical text structure and language features of factual recounts, autobiographies, information reports, narratives, personal responses to literary...

Check understanding

- Explain the main idea in how texts across the curriculum use different language features and... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.