

How the language of evaluation and emotion, such as modal...

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Learning intention

- understand how the language of evaluation and emotion, such as modal verbs, can be varied to be more or less forceful

Teach and model

- exploring how modal verbs; for example, “must”, “might” and “could”, indicate degrees of probability or obligation
- recognising how choice of adverbs, nouns and verbs present different evaluations of characters in texts
- exploring examples of language that demonstrate a range of emotions and positions, and building a vocabulary to express judgements about characters or...

Check understanding

- Explain the main idea in how the language of evaluation and emotion, such as modal... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.