

Different actions to make sounds and how to make a...

explore different actions to make sounds and how to make a variety of sounds, and recognise that sound energy causes objects to vibrate

Learning intention

- explore different actions to make sounds and how to make a variety of sounds, and recognise that sound energy causes objects to vibrate

Teach and model

- building vocabulary for describing sound, such as loudness and pitch, and comparing sounds made by musical instruments
- exploring different ways to produce sound using familiar objects and actions such as striking, blowing, scraping, plucking and shaking
- exploring how voices have a unique sound by playing games such as guess the speaker

Check understanding

- Explain the main idea in different actions to make sounds and how to make a... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.