

And create texts to communicate observations, findings and ideas, using...

write and create texts to communicate observations, findings and ideas, using everyday and scientific vocabulary

Learning intention

- write and create texts to communicate observations, findings and ideas, using everyday and scientific vocabulary

Teach and model

- using learnt scientific vocabulary and structuring texts to sequence events, processes or ideas
- creating and narrating a short animation to show the changing position of the sun across the day and using terms such as 'sunrise', 'sunset' and 'horizon'
- creating a class model of the solar system and naming the sun and planets

Check understanding

- Explain the main idea in and create texts to communicate observations, findings and ideas, using... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.