

Build morphemic word families using knowledge of prefixes and suffixes

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Learning intention

- build morphemic word families using knowledge of prefixes and suffixes

Teach and model

- using morphemic knowledge of words to spell unknown words; for example, “one”, “once”, “cover”, “covering”, “uncover”
- writing unknown words using morphemic knowledge; for example, using the known word “friend” to write “friendly” and “friendship”

Check understanding

- Explain the main idea in build morphemic word families using knowledge of prefixes and suffixes using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.