

Manipulate more complex sounds in spoken words and use knowledge...

manipulate more complex sounds in spoken words and use knowledge of blending, segmenting, phoneme deletion and phoneme substitution to read and write words

Learning intention

- manipulate more complex sounds in spoken words and use knowledge of blending, segmenting, phoneme deletion and phoneme substitution to read and write...

Teach and model

- blending and segmenting sounds in words; for example, "b-r-o-th-er" or "c-l-ou-d-y"
- deleting and substituting sounds (phonemes) in spoken words to form new words; for example, delete the initial "scr" in "scratch" and substitute new initial sounds...

Check understanding

- Explain the main idea in manipulate more complex sounds in spoken words and use knowledge... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.