

Create, rehearse and deliver short oral and/or multimodal presentations for...

create, rehearse and deliver short oral and/or multimodal presentations for familiar audiences and purposes, using text structure appropriate to purpose and topic-specific vocabulary, and varying tone, volume and pace

Learning intention

- create, rehearse and deliver short oral and/or multimodal presentations for familiar audiences and purposes, using text structure appropriate to purpose and topic-specific...

Teach and model

- preparing and delivering oral presentations using more formal language and specific vocabulary about content area topics
- sequencing ideas, points or events appropriately
- adjusting volume and tone when speaking in more formal situations

Check understanding

- Explain the main idea in create, rehearse and deliver short oral and/or multimodal presentations for... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.