

And edit short imaginative, informative and persuasive written and/or multimodal...

create and edit short imaginative, informative and persuasive written and/or multimodal texts for familiar audiences, using text structure appropriate to purpose, simple and compound sentences, noun groups and verb groups, topic-specific vocabulary, simple punctuation and common 2-syllable words

Learning intention

- create and edit short imaginative, informative and persuasive written and/or multimodal texts for familiar audiences, using text structure appropriate to purpose...

Teach and model

- creating written texts so that readers follow the sequence of ideas or events
- using vocabulary, including topic-specific vocabulary, appropriate to the purpose
- using digital tools to create texts

Check understanding

- Explain the main idea in and edit short imaginative, informative and persuasive written and/or multimodal... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.