

Texts with phrasing and fluency, using phonic and word knowledge...

read texts with phrasing and fluency, using phonic and word knowledge, and monitoring meaning by re-reading and self-correcting

Learning intention

- read texts with phrasing and fluency, using phonic and word knowledge, and monitoring meaning by re-reading and self-correcting

Teach and model

- using phonic (sound-letter) and morphemic knowledge, and knowledge of high-frequency words when decoding text
- monitoring own reading, self-correcting or reading back, re-reading when meaning does not make sense

Check understanding

- Explain the main idea in texts with phrasing and fluency, using phonic and word knowledge... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.