

Interaction skills when engaging with topics, actively listening to others...

use interaction skills when engaging with topics, actively listening to others, receiving instructions and extending own ideas, speaking appropriately, expressing and responding to opinions, making statements, and giving instructions

Learning intention

- use interaction skills when engaging with topics, actively listening to others, receiving instructions and extending own ideas, speaking appropriately, expressing and...

Teach and model

- exploring ways to comment on what others say, including using sentence starters such as "I like the way you ...", "I agree that ...", "I have a different thought ...", "I'd like to..."
- demonstrating appropriate listening behaviours, responding to and paraphrasing a partner's contribution to a discussion; for example, in think pair share activities
- asking relevant questions and making connections with personal experiences and the contributions of others

Check understanding

- Explain the main idea in interaction skills when engaging with topics, actively listening to others... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.