

The characters and settings of a range of texts and...

discuss the characters and settings of a range of texts and identify how language is used to present these features in different ways

Learning intention

- discuss the characters and settings of a range of texts and identify how language is used to present these features in different ways

Teach and model

- comparing how similar characters or settings are described in texts from different contexts; for example, how the seasons are described
- identifying and comparing verb groups used to convey actions, emotions and dialogue in a range of literary texts

Check understanding

- Explain the main idea in the characters and settings of a range of texts and... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.