

Experiment with and begin to make conscious choices of vocabulary...

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Learning intention

- experiment with and begin to make conscious choices of vocabulary to suit the topic

Teach and model

- selecting vocabulary appropriate to the topic to replace everyday language
- discussing new vocabulary encountered in learning area texts
- exploring language used to describe characters in narratives, including nouns; for example, “magician”, “wizard”, “sorcerer”, and adjectives such as “gentle”, “timid” or...

Check understanding

- Explain the main idea in experiment with and begin to make conscious choices of vocabulary... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.