

# That images add to or multiply the meanings of a...

understand that images add to or multiply the meanings of a text

## Learning intention

- understand that images add to or multiply the meanings of a text

## Teach and model

- identifying images and graphics in a text that add ideas or information not included in the written text; for example, a map or table in a factual text or an illustration in a story...
- identifying visual representations of characters' actions, reactions, speech and thought processes in narratives, and considering how these images add to or...

## Check understanding

- Explain the main idea in that images add to or multiply the meanings of a... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

## Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

## Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.