

That in sentences nouns may be extended into noun groups...

understand that in sentences nouns may be extended into noun groups using articles and adjectives, and verbs may be expressed as verb groups

Learning intention

- understand that in sentences nouns may be extended into noun groups using articles and adjectives, and verbs may be expressed as verb groups

Teach and model

- identifying nouns that refer to people, places, concrete objects and ideas in sentences in texts, and identifying the articles and adjectives that extend those...
- building extended noun groups using articles and adjectives; for example, "the longest side"
- building extended verb groups using verbs; for example, "was touched"

Check understanding

- Explain the main idea in that in sentences nouns may be extended into noun groups... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.