

That connections can be made between ideas by using a...

understand that connections can be made between ideas by using a compound sentence with 2 or more independent clauses usually linked by a coordinating conjunction

Learning intention

- understand that connections can be made between ideas by using a compound sentence with 2 or more independent clauses usually linked by a coordinating...

Teach and model

- using coordinating conjunctions; for example, “and”, “but”, “so” to construct compound sentences; for example, “The wolf huffed / and he puffed / and he blew the...

Check understanding

- Explain the main idea in that connections can be made between ideas by using a... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.