

How texts are made cohesive by using personal and possessive...

understand how texts are made cohesive by using personal and possessive pronouns and by omitting words that can be inferred

Learning intention

- understand how texts are made cohesive by using personal and possessive pronouns and by omitting words that can be inferred

Teach and model

- identifying language used to build information across a text; for example, through connecting similar and dissimilar things
- mapping examples of word associations in texts; for example, words that refer to the main character in a story: "Isy", "she", "I", "sister", "student"
- tracking how a person or thing is identified through a section of a text; for example, "eggs", "they", "them"

Check understanding

- Explain the main idea in how texts are made cohesive by using personal and possessive... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.