

How language can be used for appreciating texts and providing...

explore how language can be used for appreciating texts and providing reasons for preferences

Learning intention

- explore how language can be used for appreciating texts and providing reasons for preferences

Teach and model

- exploring how language is used to appreciate texts using more precise vocabulary; for example, "I liked how the author described the setting because ..."
- exploring verbs used to express degree of preference; for example, "liked", "preferred", "enjoyed"

Check understanding

- Explain the main idea in how language can be used for appreciating texts and providing... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.