

Knowledge of the spelling system to spell words and to...

use knowledge of the spelling system to spell words and to manipulate standard spelling for particular effects

Learning intention

- use knowledge of the spelling system to spell words and to manipulate standard spelling for particular effects

Teach and model

- using homophones to create new spelling of familiar words; for example, "lite milk"

Check understanding

- Explain the main idea in knowledge of the spelling system to spell words and to... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.