

Analyse and evaluate the aesthetic qualities of texts

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Learning intention

- analyse and evaluate the aesthetic qualities of texts

Teach and model

- using terms associated with literary text analysis; for example, “stanza”, “figurative language”, “symbolism” and “soundtrack”, when evaluating aspects that are valued and...
- analysing and evaluating the use of literary devices; for example, commenting on the effect of symbolism in a text

Check understanding

- Explain the main idea in analyse and evaluate the aesthetic qualities of texts using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.