

Reflect on and extend others' interpretations of and responses to...

reflect on and extend others' interpretations of and responses to literature

Learning intention

- reflect on and extend others' interpretations of and responses to literature

Teach and model

- debating whether a text possesses universal qualities and retains relevance
- presenting arguments based on close textual analysis to support an interpretation of a text; for example, writing an essay or creating a set of director's notes
- creating personal reading lists in a variety of genres and explaining why texts qualify for inclusion on a particular list

Check understanding

- Explain the main idea in reflect on and extend others' interpretations of and responses to... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.