

Analyse how meaning and style are achieved through syntax

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Learning intention

- analyse how meaning and style are achieved through syntax

Teach and model

- considering how nominalisation affects the way in which events are constructed and explained, making some information more explicit than other information
- analysing how logical relations between ideas are built up by combining independent with dependent clauses indicating cause, result, manner, concession, condition, and so...
- considering how abstraction in a noun group allows for greater generalisation of complex ideas in a sentence; for example, "He focused on the political, religious, social and..."

Check understanding

- Explain the main idea in analyse how meaning and style are achieved through syntax using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.