

Analyse and evaluate the effectiveness of particular sentence structures to...

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Learning intention

- analyse and evaluate the effectiveness of particular sentence structures to express and craft ideas

Teach and model

- recognising how the focus of a sentence can be changed through using the passive voice; for example, compare active "The police had caught the thief." with passive "The thief..."
- recognising how authors sometimes use verbless clauses for effect; for example, "And what about the other woman? With her dark glasses and briefcase."
- recognising that a sentence can begin with a coordinating conjunction for stylistic effect; for example, "And she went on planning how she would manage it."

Check understanding

- Explain the main idea in analyse and evaluate the effectiveness of particular sentence structures to... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.