

That language used to evaluate, implicitly or explicitly reveals an...

understand that language used to evaluate, implicitly or explicitly reveals an individual's values

Learning intention

- understand that language used to evaluate, implicitly or explicitly reveals an individual's values

Teach and model

- identifying explicit expressions of values when evaluating
- identifying subtle or implied values communicated through language; for example, using a term such as “teenager” to refer to an individual rather than using a...

Check understanding

- Explain the main idea in that language used to evaluate, implicitly or explicitly reveals an... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.