

Measuring Without a Ruler

Name: _____

Date: _____

WORKED EXAMPLE

We can count and use informal measurements such as cups, handspans, walking paces, blocks, pencil lengths or lengths of string to measure things around us.

Q1

Circle informal measures: cups, handspans, paces, a clock.

Q2

Tick one: We could measure a desk in handspans [] or in cups [].

Q3

Fill the gap: We can measure how far by counting our _____.

Q4

Match: water, desk, distance -- paces, cups, handspans.

Q5

Draw yourself measuring something. Label what you used to measure.

Q6

Measure something at home with handspans. Tell your class the number.

Q7 CHALLENGE

Choose something to measure. Write what you would use to measure it.
I would measure with: _____