

Choosing How to Measure

Name: _____

Date: _____

WORKED EXAMPLE
We make suggestions about the types of measurements to make during an investigation, such as using blocks to measure plant growth or paces to measure how far an object has moved.

Q1
Circle a good measure for plant height: blocks, paces, cups, songs.

Q2
Tick one: To measure how far, we count paces [] or cups [].

Q3
Fill the gap: We use _____ to measure how tall a plant has grown.

Q4
Match: how tall, how far, how much -- cups, blocks, paces.

Q5
Draw a plant with blocks beside it. Show how you measured its height.

Q6
Measure how far you can jump in paces. Tell your class the number.

Q7 CHALLENGE
For measuring how far a ball rolls, write what you would use.
I would use: _____