

Showing Pushes and Pulls

Name: _____

Date: _____

WORKED EXAMPLE

We represent push and pull forces using role-play, labels, arrows or drawings, and describe our representation using everyday words and scientific vocabulary.

Q1

Circle ways to show a force: an arrow, a label, role-play, a silent stare.

Q2

Tick one: An arrow can show which way a force pushes [] or its colour [].

Q3

Fill the gap: We draw an _____ to show the direction of a force.

Q4

Match: push, pull, arrow -- direction, away, towards.

Q5

Draw a wagon with an arrow to show a pull. Label it.

Q6

Act out a push and a pull at home. Tell your class which was which.

Q7 CHALLENGE

Draw an arrow for a push. Write 'push' or 'pull' beside it.
My force is a: _____