

Using a Tally Chart

AC9M1ST01_E3 Creating a tally to record data while observing events, deciding on categories before observing, then reviewing whether the tally worked.

Learning Intention: I can plan categories and use a tally to record what I observe.

1. Plan Groups

Decide categories first.
which year levels use the shed?
make a row for each.

2. Tally

Watch and mark.
one mark each time you see it
groups of five.

3. Check

Did the tally work?
were the groups right?
count each row by fives.

💡 Model It

Bike shed watch: Year 1 |||| , Year 2 ||| , Year 3 |||| | . Count by fives: 5, 3 and 6. Year 3 used it most.



Let's Talk

What categories will we use?

How do we mark each one we see?

Count by fives?

Did our categories cover everyone?

For Teachers & Parents

Decide categories first:

then observe a real event.

Add one tally per event:

groups of five for easy counting.

Review if the tally worked well.