

Practice: Using a Tally Chart

Read the tally chart and answer. Count each row by fives.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

 **Worked Example**  
Year 1 |||| = 5. Year 2 ||| = 3. Year 3 |||| | = 6. Count each group of five, then add the extra marks.



Q1. How many marks are in a full tally group?

Q2. Year 1 has |||| . How many is that?

Q3. Year 3 has |||| | . How many is that?

Q4. Which year level used the shed the most?

Q5. What must we decide before we start tallying?  
the c\_\_\_\_\_

Q6. How many marks for each bike you see?

Q7. Total of Year 1 and Year 2 together?  
 $5 + 3$

Q8. Why is it good to plan the groups first?  
Explain.