

Collecting & Recording Data

AC9M1ST01 Acquire and record data for categorical variables in various ways, including using objects, images, drawings, lists, tally marks and symbols.

Learning Intention: I can collect data to answer a question and record it with tally marks, lists and symbols.

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| <p>1. Ask
Start with a question.
'What pets do we have?'
decide what to find out.</p> | <p>2. Collect
Gather the answers.
ask each person once
sort into groups.</p> | <p>3. Record
Write it down.
use a tally or a list
one mark for each answer.</p> |
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 Model It

Question: 'Do you have a pet?' Make one tally mark for each 'yes'.
Five marks make a group: four lines and one across.



Let's Talk

What question could we ask?

How will we record each answer?

Why one mark each?

How do we count tally marks by fives?

For Teachers & Parents

Pick a question together:

pets, favourite fruit, eye colour.

Record with tally marks:

one mark per answer, groups of five.

Count the marks and talk about it.