

Time: years, months, weeks, days and hours

describe the duration and sequence of events using years, months, weeks, days and hours

Learning intention

- describe the duration and sequence of events using years, months, weeks, days and hours

Teach and model

- naming, listing and using familiar units of time, such as hours, days, weeks, years
- comparing the number of days in the months of the year and explaining how the months cycle from one year to the next
- sequencing familiar events including the representation of time with pictorial timelines

Check understanding

- Explain the main idea in time: years, months, weeks, days and hours using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.