

And know how to use grammatical morphemes to create word...

recognise and know how to use grammatical morphemes to create word families

Learning intention

- recognise and know how to use grammatical morphemes to create word families

Teach and model

- building word families from common morphemes; for example, “play”, “plays”, “playing”, “played”, “playground”
- using morphemes to read words; for example, by recognising the base word in words such as “walk-ed”

Check understanding

- Explain the main idea in and know how to use grammatical morphemes to create word... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.