

One- and two-syllable words with common letter patterns

spell one- and two-syllable words with common letter patterns

Learning intention

- spell one- and two-syllable words with common letter patterns

Teach and model

- writing one- and two-syllable words containing known blends; for example, “bl” and “st”

Check understanding

- Explain the main idea in one- and two-syllable words with common letter patterns using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.