

Short vowels, common long vowels, consonant blends and digraphs to...

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Learning intention

- use short vowels, common long vowels, consonant blends and digraphs to write words, and blend these to read one- and two-syllable words

Teach and model

- using knowledge of letters and sounds to write words with short vowels; for example, “man”, and common long vowel sounds; for example, “time”
- using knowledge of letter sounds to write single-syllable words with consonant digraphs and consonant blends; for example, “wish” and “rest”

Check understanding

- Explain the main idea in short vowels, common long vowels, consonant blends and digraphs to... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.