

Manipulate phonemes in spoken words by addition, deletion and substitution...

orally manipulate phonemes in spoken words by addition, deletion and substitution of initial, medial and final phonemes to generate new words (phonological awareness)

Learning intention

- orally manipulate phonemes in spoken words by addition, deletion and substitution of initial, medial and final phonemes to generate new words (phonological...

Teach and model

- adding, substituting or deleting phonemes in any position in one-syllable words with up to 4 phonemes
- substituting medial sounds in spoken words to make new words; for example, "pin", "pen", "pan"
- substituting final sounds in spoken words; for example, substitute the "t" in "pet" with "g" to form a new word "peg"

Check understanding

- Explain the main idea in manipulate phonemes in spoken words by addition, deletion and substitution... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.