

Words into separate phonemes (sounds) including consonant blends or clusters...

segment words into separate phonemes (sounds) including consonant blends or clusters at the beginnings and ends of words (phonological awareness)

Learning intention

- segment words into separate phonemes (sounds) including consonant blends or clusters at the beginnings and ends of words (phonological awareness)

Teach and model

- saying sounds in order for a given spoken word; for example, "s-p-oo-n" and "f-i-s-t"

Check understanding

- Explain the main idea in words into separate phonemes (sounds) including consonant blends or clusters... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.