

And deliver short oral and/or multimodal presentations on personal and...

create and deliver short oral and/or multimodal presentations on personal and learnt topics, which include an opening, middle and concluding statement; some topic-specific vocabulary and appropriate gesture, volume and pace

Learning intention

- create and deliver short oral and/or multimodal presentations on personal and learnt topics, which include an opening, middle and concluding statement; some...

Teach and model

- reporting the results of group activities
- explaining how to do or make something
- giving short oral presentations about areas of interest or content area topics, speaking clearly and with appropriate volume, and using content-specific vocabulary

Check understanding

- Explain the main idea in and deliver short oral and/or multimodal presentations on personal and... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.