

Comprehension strategies such as visualising, predicting, connecting, summarising and questioning...

use comprehension strategies such as visualising, predicting, connecting, summarising and questioning when listening, viewing and reading to build literal and inferred meaning by drawing on vocabulary and growing knowledge of context and text structures

Learning intention

- use comprehension strategies such as visualising, predicting, connecting, summarising and questioning when listening, viewing and reading to build literal and...

Teach and model

- identifying information and details from spoken informative texts
- building topic knowledge and learning new vocabulary before and during reading
- making predictions from the cover, from illustrations and at points in the text before reading on, and confirming and adjusting understanding after reading

Check understanding

- Explain the main idea in comprehension strategies such as visualising, predicting, connecting, summarising and questioning... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.