

Some similarities and differences between imaginative, informative and persuasive texts

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Learning intention

- describe some similarities and differences between imaginative, informative and persuasive texts

Teach and model

- comparing and discussing texts, identifying some features that distinguish those that “tell stories” from those that “give opinions”
- selecting texts for a particular purpose or task; for example, a website that will give information about a learning area topic, a book that will tell a story about an animal

Check understanding

- Explain the main idea in some similarities and differences between imaginative, informative and persuasive texts using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.